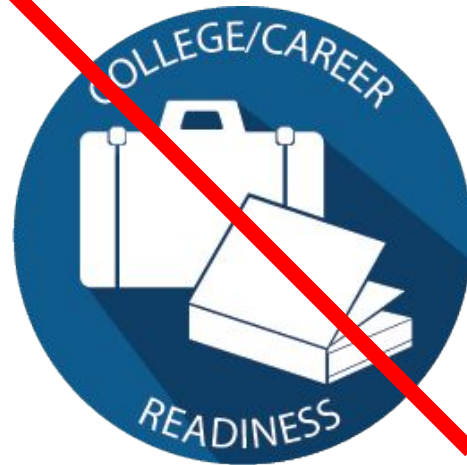


# WCSD 2018



Mrs. Jan Rogenski, Director of Instruction  
February 11, 2019

# State Measures



# Determining Performance Colors

**Current  
Year Data**

**Current Year Data  
*minus*  
Prior Year Data**

# Academic ELA Grades 3-8 Reference Grid Fall 2018

		Change				
		Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased By 3 to less than 15 points	Increased Significantly By 15 points or more
<b>Status</b>	<b>Very High</b> 45 or more points above	Green	Green	Blue	Blue	Blue
	<b>High</b> 10 above to less than 45 points above	Green	Green	Green	Green	Blue
	<b>Median</b> 5 below to less than 10 points above	Yellow	Yellow	Yellow	Green	Green
	<b>Low</b> More than 5 below to 70 points below	Orange	Orange	Orange	Yellow	Yellow
	<b>Very Low</b> More than 70 points below	Red	Red	Red	Orange	Orange

# WCSD Academic ELA



**Current Year = 47.4 Pts Above Standard**

**Current Year – Prior Year = +2.3**

**Performance Color =**



**Blue**

(1 subgroup in **Yellow**, 5 in **Green**, 3 in **Blue**)



# WCSD – Academic Mathematics

**Current Year = 39.7 Pts Above Standard**

**Current Year – Prior Year = +5.0**

**Performance Color =**



**Blue**

(1 subgroup in **Yellow**, 4 in **Green**, 4 in **Blue**)

# WCSD – Suspension Rate



Current Year = **1.0%**

Current Year – Prior Year = **-0.6%**

Performance Color =



Green

(1 subgroup in **Orange**, 1 in **Yellow**, 5 in **Green**, 2 in **Blue**)

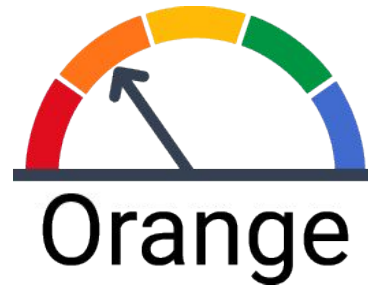
# WCSD – Chronic Absenteeism



**Current Year = 5.4%**

**Current Year – Prior Year = + 0.5%**

**Performance Color =**



(1 subgroup in **Red**, 3 in **Orange**, 2 in **Yellow**, 2 in **Green**, 1 in **Blue**)



# Our District - Student Group Report

## Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	None	None	Blue	Blue
English Learners	Orange	Blue	None	None	Green	Green
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Green	Orange	None	None	Green	Green
Students with Disabilities	Red	Yellow	None	None	Yellow	Yellow
African American	Blue	Green	None	None	Green	Green
American Indian or Alaska Native	None	None	None	None	None	None
Asian	Yellow	Blue	None	None	Blue	Blue
Filipino	Orange	Green	None	None	Green	Blue
Hispanic	Orange	Green	None	None	Green	Green
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Yellow	Green	None	None	Blue	Blue
Two or More Races	Green	Green	None	None	Blue	Blue

# Greatest Progress



**ELA** - Overall District - Blue, Very High

- 4 Schools - Blue, Very High
- 3 Schools - Green, High

**Mathematics** - Overall District - Blue, Very High

- 6 Schools - Blue, Very High
- 1 School - Green, High

# Greatest Need

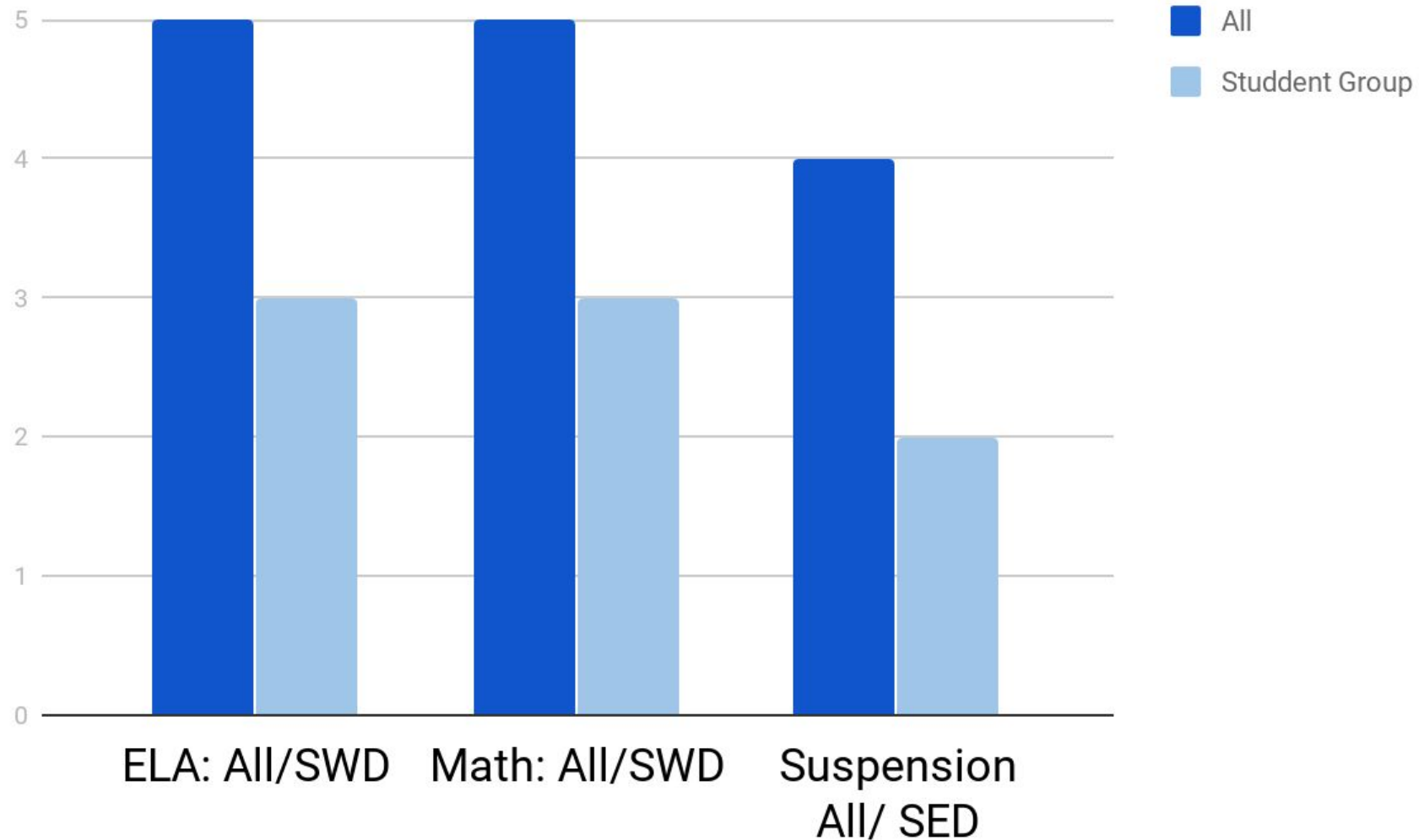
## Chronic Absenteeism

Overall District - Orange, Medium

- 2 schools - Green
- 3 schools - Yellow
- 2 schools - Orange



# Performance Gaps



# Next Steps



- Continue WCSD Attendance Campaign
- Continue Stakeholder Engagement
- Review/Revise LCAP Actions for 19-20